

Naugatuck Adult Education Program Profile for 2006

Program Information

Program/District: Naugatuck	Director: Lori Ferreira
Cooperating Districts: OXFORD, WOLCOTT	
Total Grant Funds State / Local : \$300,873 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	7,440	(14.44%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	958	(1.86%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	374	39	10	49	108
Citizenship	24	5	1	6	8
English as a Second Language (ESL)	416	66	28	94	125
Adult High School Credit Diploma Program	1,483	40	28	68	212
Total:	2,297	150	67	217	453

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	39	30	69	American Indian/Alaskan Native	1	0	1
19 - 21	10	12	22	Asian	8	3	11
22 - 24	13	11	24	Black-African American	2	3	5
25 - 44	43	25	68	Black-Non African American	4	2	6
45 - 59	20	8	28	Hispanic/Latino	30	21	51
60+	5	1	6	White	85	58	143
Total:	130	87	217	Total:	130	87	217

Student Characteristics at Entry

Entry Status	Number
Employed	84
Unemployed - Seeking Employment	52
Unemployed - Not Seeking Employment	81
On Public Assistance	0
Homeless	0
Immigrant	61
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	17
6 to 10 years of age	22
11 to 18 years of age	24

Goals/Reasons For Enrollment	Number
Enter Employment	40
Retain Employment	63
Earn a Diploma	34
Enter Postsecondary	7
Improve Basic Skills	101
Progress Towards Diploma	75
Enhance Family Literacy	10
Earn Citizenship	10
Vote	3
Use Community Services	6
Enter Military	1
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	64	65.62%	100.00%	100.00%	100.00%	100.00%
Beginning	2	41	45.56%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	8	41	45.18%	62.50%	62.50%	62.50%	100.00%
High Intermediate	17	40	55.99%	17.65%	5.88%	5.88%	100.00%
Low ASE	4	26	45.52%	0.00%	0.00%	0.00%	100.00%
High ASE	2	44	50.78%	0.00%	0.00%	50.00%	100.00%
Total:	36	41	52.36%	33.33%	27.78%	30.56%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	41	51.15%	85.71%	85.71%	71.43%	100.00%
Beginning ESL	35	38	54.51%	77.14%	62.86%	42.86%	100.00%
Low Intermediate	27	31	51.18%	62.96%	33.33%	33.33%	96.30%
High Intermediate	17	39	61.61%	70.59%	70.59%	64.71%	94.12%
Low Advanced	10	31	52.67%	100.00%	50.00%	50.00%	100.00%
Total:	96	35	54.40%	75.00%	56.25%	46.88%	97.92%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	12	128	96.58%	33.33%	8.33%
Students with 11 or more credits	56	135	97.80%	23.21%	46.43%
Total:	68	134	97.59%	25.00%	39.71%

External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	20%	60%
	Listening	Reading
English as a Second Language	95%	62%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	50%	93%
General Educational Development	48%	91%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	70 (100%)	47 (67%)
	12+ Hours	49 (70%)	36 (73%)
ESL (Combines ESL and Citizenship)	1+ Hours	120 (100%)	112 (93%)
	12+ Hours	100 (83%)	97 (97%)
Credit Diploma Program	1+ Hours	72 (100%)	N/A
	12+ Hours	68 (94%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	77	75%
Math	7	71%
Writing	21	90%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	33.00				33.00
Math	20.00				20.00
Science	13.00				13.00
Social Studies - Civics	4.50				4.50
Social Studies - US History	8.00				8.00
Electives	0.00	69.75	4.50	9.50	83.75
Total:	78.50	69.75	4.50	9.50	162.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	5
GED	3
CDP	8
EDP	0
Counselors	5

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Naugatuck Adult Education	19	13	1	4	5	1
Total:	19	13	1	4	5	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	26	0	14	0
Total:	26	0	15	0

Data Date :
4/3/2007

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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